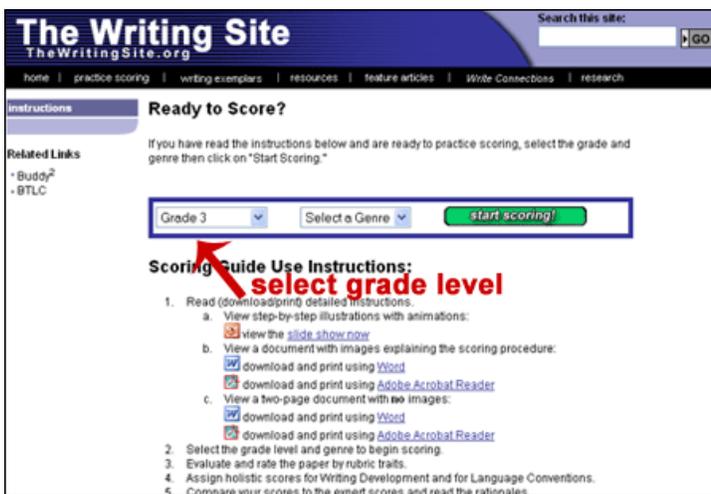


Scoring Guide Tutorial

<http://www.thewritingsite.org/>

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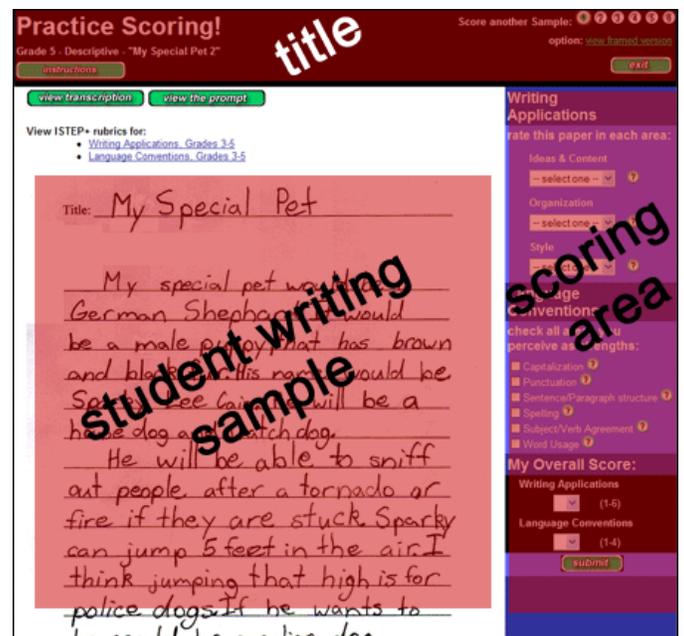
Step One:

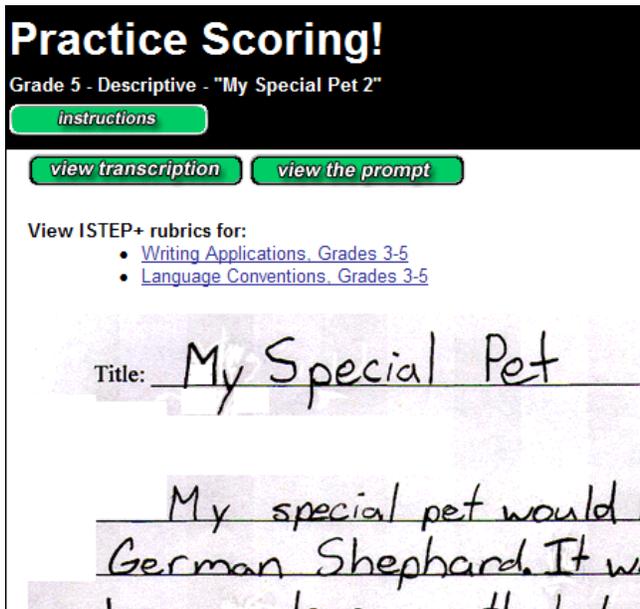
1. Navigate to the Scoring Guide to begin the tutorial.
2. Select a grade level then a genre to begin scoring.

Step Two:

There are three major areas on the scoring page:

1. **Student Writing Sample:** authentic samples for practice in holistic scoring
2. **Scoring Area:** includes a section for scoring "Writing Applications," "Language Conventions" and "Overall Score."
3. **Title:** includes grade level, genre, title of paper and option for scoring other samples.





Step Three:

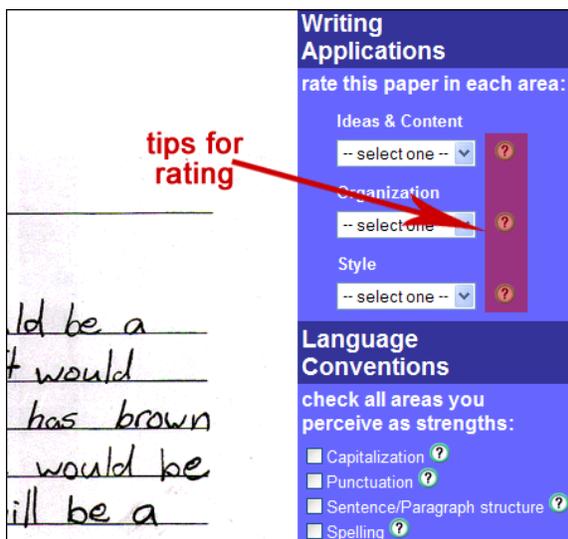
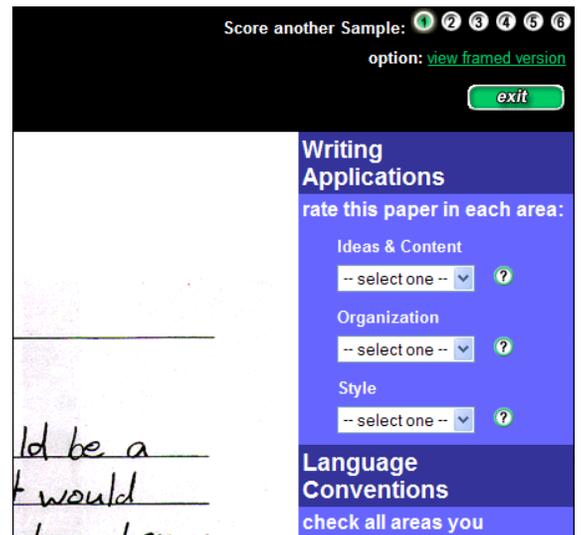
This section displays the following:

1. **Description of Paper:** this description includes the grade level, genre and title of paper.
2. **Instructions:** you can access these instructions at any time while you practice scoring or viewing the scoring results.
3. **View Transcription:** when you select this option you can read a typed transcription of this paper.
4. **View the Prompt:** in order to accurately assess the student sample, you should select this to determine how well the student responded to the writing prompt.
5. **View ISTEP+ Rubrics:** you can download and/or print the ISTEP+ rubric for help as you evaluate and score the sample.

Step Four:

This section displays the following:

1. **Score another Sample:** you can select up to six different student samples to score. These samples are not listed from low score to high score; instead, they are listed randomly.
2. **View Framed Version:** there is an option to view the "Practice Scoring" section as framed or non-framed version.



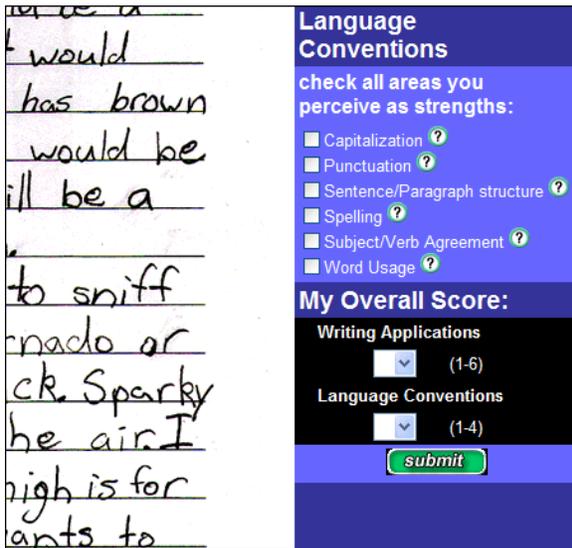
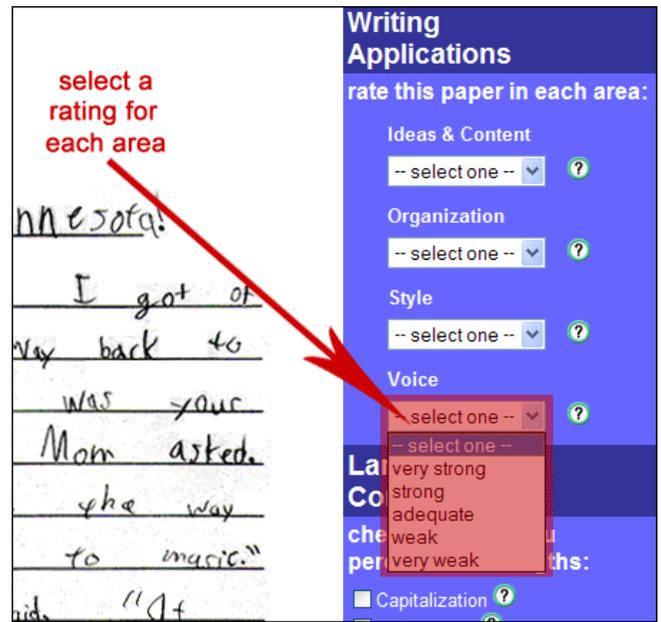
Step Five:

Whenever a question mark appears in the rating area, you can select this to find rating tips for that area.

Step Six:

Tips for rating writing applications are included for this step:

1. **3-5th Grade Rating Areas:** there are three areas to rate for these grade levels including ideas & content, organization and style.
2. **6-8th Grade Rating Areas:** there are four areas to rate for these grade levels including ideas & content, organization, style and voice.
3. **Select a Rating for Each Area:** each area includes five rating selections including very strong, strong, adequate, weak and very weak. If you need help scoring any area, access the question marks for tips.



Step Seven:

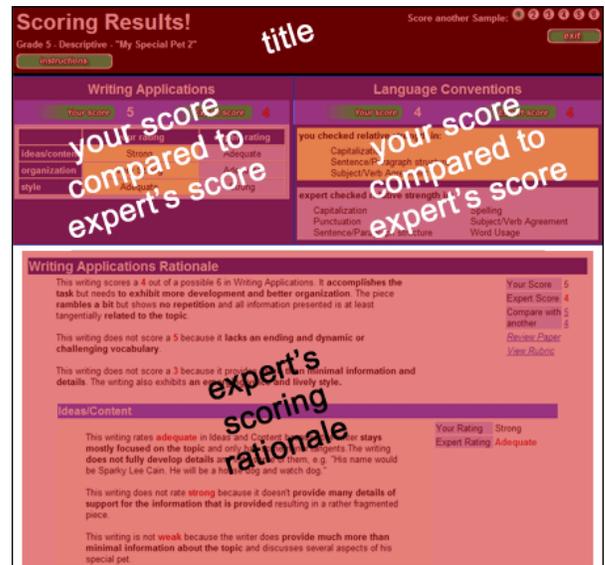
Here are language conventions and overall scoring tips:

1. **Language Conventions:** if you perceive any of the language conventions as strengths, place a check mark next to the strong area(s). If you need help scoring any area, access the question marks for tips.
2. **My Overall Score:** select a score from 1-6 on writing applications and from 1-4 on language conventions. If you need more help deciding how to score, refer to the ISTEP+ rubrics.
3. **Submit:** once you have completed scoring all areas, select submit.

Step Eight:

When you submit your scores, you are taken to the "Scoring Results" page, which is divided in four areas:

1. **Title:** includes grade level, genre, title of paper and option for scoring other samples.
2. **Writing Applications:** you can compare and contrast how you scored the student sample with an expert's score.
3. **Language Conventions:** compare and contrast how you scored the sample to the expert's score.
4. **Rationales:** read the expert's rationale for scoring each area.



Scoring Results!

Grade 5 - Descriptive - "My Special Pet 2"

*grade
genre
paper's title*

Instructions

Writing Applications

Your score **5** Expert score **4**

	your rating	expert rating
ideas/content	Strong	Adequate
organization	Very Strong	Adequate
style	Adequate	Strong

*compare
your score
with
expert's score*

Writing Applications Rationale

This writing scores a **4** out of a possible 6 in Writing Applications. It **task** but needs to **exhibit more development and better organi**

Step Nine:

Here is a brief description for this area:

1. **Description of Paper:** this description includes the grade level, genre and title of paper.
2. **Instructions:** you can access these instructions at any time while view the scoring results.
3. **Writing Applications:** compare and contrast how you scored the sample to the expert's score.

Step Ten:

In this area of "Scoring Results" you will see:

1. **Score another Sample:** you can select up to six different student samples to score. These samples are not listed from low score to high score; instead, they are listed randomly.
2. **Language Conventions:** compare and contrast how you scored the sample to the expert's score.

Score another Sample: 1 2 3 4 5 6

*select up to
6 different samples
to score*

exit

Language Conventions

Your score **4** Expert score **4**

you checked relative strength in:

- Capitalization
- Sentence/Paragraph structure
- Subject/Verb Agreement

*compare
your score*

expert checked relative strength in:

- Capitalization
- Punctuation
- Sentence/Paragraph structure
- Spelling
- Subject/Verb Agreement
- Word Usage

*with the
expert's score*

tions. It **accomplishes the organization**. The piece Your Score **5**
Expert Score **4**

The writing is not **weak** because it does have a clear beginning and middle and most ideas are related to one another even if they are slightly out of sequence

Style

Your Rating: Adequate
Expert Rating: Strong

*scoring
rationale*

This writing rates a strong in Style. The writing is lively and interesting. It offers some varied sentence patterns and the writer attempts to establish his own unique perspective of the subject.

This writing is not very dynamic words and vivid descriptions. The writing appear to have a strong control of a challenging vocabulary. (writing used are such as "would has, will, can, is" which are such as "sniff, rescues, drink.")

This writing does not rate as merely adequate because it offers good word choice of mostly common words and the writing flows naturally most of the time.

Language Conventions Rationale

Your Score: 4
Expert Score: 4
Compare with another: 4
Review Paper
View Rubric

*scoring
rationale*

This writing deserves an overall score of 4 out of a possible 4 in Language Conventions. There are no errors that impair the flow of communication. Few errors, beyond those of first draft type exist for any reason.

This writing does not score a 3 because the beginning capitalization and ending punctuation are correct. Word usage and punctuation are correct, though common vocabulary and verbs were used. The writing is accurately rendered. This paper is an example of one that is mostly correct, but simply needs more work in Writing Applications areas.

turn to top of page

return to Scoring Home

Step Eleven:

For every scoring area, the expert has written scoring rationales. This is the most important instructional resource for this tutorial on holistic writing assessment. Carefully read these rationales.

Step Twelve:

In this area of "Scoring Results" you will see:

1. **Compare Your Score:** next to each rationale, you can view your score and compare it to the expert's score.
2. **Compare with Another:** for further instruction you can view another student sample that was scored the same. These comparison papers include scoring rationales.
3. **Review Paper:** as you read the scoring rationales, you may want to access the student paper to compare how the rationale addresses the strengths and weaknesses of the sample.
4. **View Rubric:** you can download and/or print the ISTEP+ rubric for help as you evaluate the scoring of the sample.

lications. It **accomplishes the**
better organization. The piece
tion presented is at least

ding and dynamic or

e than minimal information and
and lively style.

Your Score 5
Expert Score 4
Compare with 5
another 4
[Review Paper](#)
[View Rubric](#)

it because the writer **stays**
e minor tangents. The writing
of them, e.g. "His name would
watch dog."

sn't **provide many details of**
resulting in a rather fragmented

s **provide much more than**
cusses several aspects of his

Your Rating Strong
Expert Rating Adequate